# BUFF ON THE BEACH:

PERFORMANCE ENHANCING SUBSTANCES IN THE PEDIATRIC POPULATION

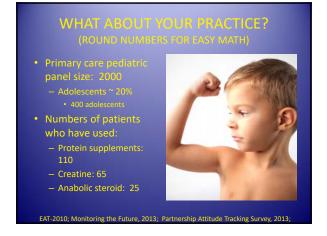
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I have no disclosures or potential conflicts of interest









- - - Athletic performance
       "Traditional"
    - Cognitive performance

- Appearance and Performance Enhancing Substances (APES) or Appearance and Performance Enhancing Drugs (APEDS)
  - Recognition that many of these substances used in efforts to improve appearance

- Body dissatisfaction/dysmorphia
- Higher BMI
- Training in commercial gym
- Exposure to appearance-focused fitness media Not sport-reporting media
- Athletes >non-athletes (OR 1.5)

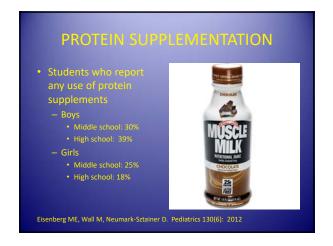
- By sex: boys much higher rates of use of substances to increase strength and muscularity as compared to girls
   Girls much higher rates nonprescription diet pills
- By sexual orientation: gay and bisexual adolescent boys with 6x higher rates anabolic steroid use than heterosexual boys
- By race/ethnicity: several studies with increased rates of anabolic use in certain Asian and Hispanic populations

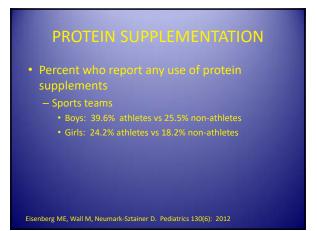
- -Changed my eating
- -Used protein powder or shakes
- -Used steroids
- -Used other muscle-building substance (such as creatine, amino acids, hydroxyl methylbutyrate (HMP), DHEA, or growth hormone)

# MUSCLE ENHANCING BEHAVIOR Change diet: 62%

- Exercise more: 80%
  - Sometimes/often: 63%





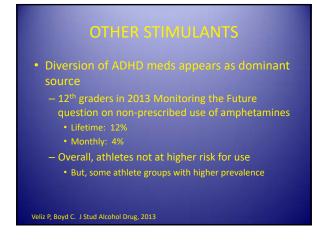




# ANABOLIC AGENTS Anabolic steroids Reported use rates high school students: 7% 2013 Partnership Attitude Tracking Survey Anabolic prohormones Reported use rates 8th/10th/12th graders: <2% 2014 Monitoring the Future Survey









- of 1994
- Dietary supplements not subject to same FDA oversight as foods or drugs
  - Manufacture
  - Labeling
  - Marketing



- - Schedule 2
- Many adolescents and families not aware of the legal consequences of non-prescribed possession and use of these agents

# **ANABOLIC STEROID RISKS**

- Physicians often focus on
   Liver dysfunction
   Cholestatic jaundice
   Tumors

  - Lipid changesDecreased HDL/increased LDLCardiomyopathy

  - Aggression/mood changesLong term effects on brain remodeling
    - Unique to adolescents



WHAT SHOULD WE DO ABOUT IT?

# OPPORTUNITIES

- Routine health maintenance examination
- Problem office visits
  - Anxiety/headaches
  - Acne
  - Weight-related concerns
  - Fatigue
  - Musculoskeletal related injury
- Social opportunities

# PRACTICE APPROACH

- Ask-tell-ask
  - Request permission to discuss
    - e.g. "Do you mind if I tell you..."
  - Share information
  - Inquire about impact
    - e.g. "What do you think about that?"

# PES VS "OTHER" SUBSTANCE USE

- PES use is goal-directed
  - Different approach than for recreational drug use
- Potential benefit significantly outweighs dissuasive factors
- More effective to focus on lack of benefit
  - Rather than potential adverse consequences

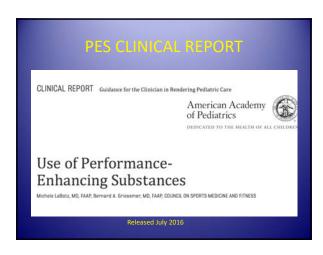
- - Good nutrition
  - - Including high intensity
  - - Muscle growth occurs during this time
      - Esp. 36-48 hours after hard workout

# **HOW TO GAIN 2 POUNDS IN 1 WEEK\*\***

- Adequate protein
- Appropriate intensity of strength training
  - Sets of 6-12 repetitions
  - 3-6 sets/exercise
  - 6-9 exercises total

- Needs typically met in varied meat-eating diet
  - - 150 lb athlete may need up to ~115 gr protein/day
       Most meat contains ~ 25 gr protein/3 ounce serving
       Milk contains ~ 1gr protein/fluid ounce







# TAKE HOME MESSAGES

- Muscle-enhancing activity very common in adolescence
- Stimulant use for weight loss and/or cognitive enhancement
- Ask-tell-ask
- "Yes" messages important when addressing PES

THANK YOU