

# Shining Light on Inequities in Pediatric Care

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March 28, 2026



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## Overarching Learning Objectives

- Identify key health disparities affecting pediatric populations and describe how structural and systemic inequities influence access to care, quality of services, and health outcomes for children and adolescents.
- Apply concepts related to health equity to clinical practice by analyzing pediatric case examples that highlight disparities in assessment, treatment planning, family engagement, and care coordination.



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# Shared Purpose



Prevention

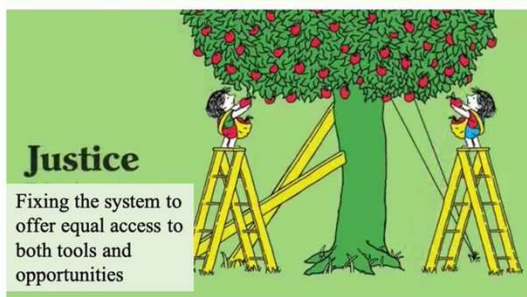
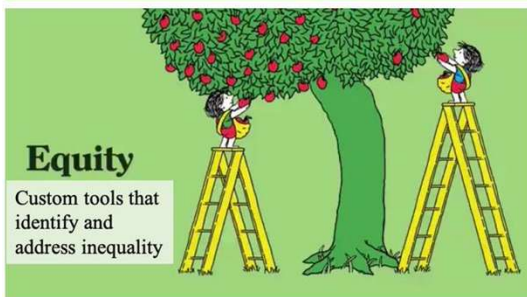
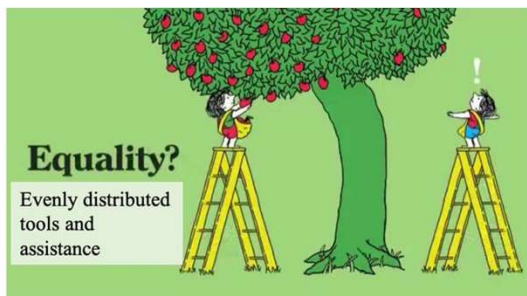
Protection

Possibility



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# The Principle of Health Equity



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# Social Determinants of Health (SDOH)



- 1 Native Americans and Alaska Natives have an infant mortality rate that is 60% higher than the rate for their white counterparts.
- 2 Socioeconomic status is related to such outcomes as healthcare consistency, involvement with the Child Protective System, and rates of childhood obesity.
- 3 Residents of neighborhoods with fewer fresh produce sources ("food deserts") are at higher risk of obesity and diabetes.



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# Differences That Matter

When we're talking health inequities, we're talking about differences that really matter!

These differences are:

- 1) Systemic
- 2) Avoidable
- 3) Shaped by systems, not individual choices and actions



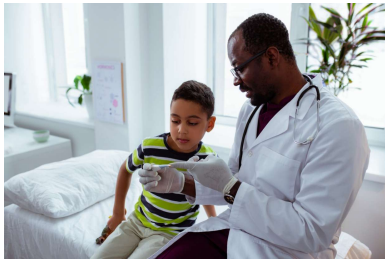
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# Where Inequities Show Up in Clinical Care



Access

Communication



Trust

Outcomes



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# Today's Lens



- Adolescent and vaping
- Lead exposure
- Immigration enforcement and trauma

**GOAL: Strengthening Equity in Practice**



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# Case #1 – Adolescent Vaping

Annie Coates, MD, FAAP, FCCP, ATSF

Associate Professor of Pediatrics

Pediatric Pulmonary Medicine



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## Objectives

- 1) Identify systemic symptoms associated with vaping.
- 2) Identify social determinants of health which contribute to vaping use in youth.
- 3) Identify different advocacy strategies to prevent and reduce vaping use in youth.



No disclosures



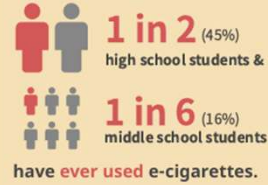
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# Scope of the Problem

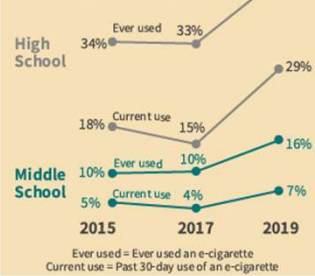
## How We Got Here

- 2010s**  
E-cigarette use, commonly known as vaping, gained widespread popularity among youth.
- 2011-2018**  
E-cigarette use rose dramatically, from just 220,000 high school students in 2011 to over 3 million by 2018.
- 2016**  
The Surgeon General's report on E-cigarettes.
- 2018**  
The 20th U.S. Surgeon General to declare youth vaping an epidemic.
- 2019**  
Vaping usage among high school students was nearly 1 in 3.
- 2024**  
More than 1.6 million U.S. youth reported currently vaping.

## E-cigarette use by Maine youth:



## E-cigarette use among Maine youth has increased significantly since 2015<sup>3</sup>



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**FLAVORS  
HOOK KIDS  
MAINE**



**4 out of 5 kids who have used tobacco started with a flavored product.**

**TAKE ACTION**



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## Case #1: MJ

- 17-year-old female is admitted to the BBCH PICU secondary to status asthmaticus
- Asthma diagnosed at age five
- Previously managed with daily inhaler until loss of insurance coverage over a year ago
- Worsening asthma symptoms over the past week
- Significant shortness of breath and difficulty breathing, with episodes of feeling unable to catch her breath
- Increased use of albuterol inhaler, two to three puffs per episode, sometimes with a spacer
- Asthma symptoms limit physical activities
- Nocturnal coughing most nights even prior to this presentation; endorse restless sleep
- Longest period without albuterol in the past several months is two to three days
- Endorse jitteriness independent of Albuterol use
- Endorse vaping and marijuana dab use with friends. "Likes the flavors"
- Endorse depression



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## Clinical Symptoms

What Are The Symptoms Of Vaping Use (And/Or Nicotine Withdrawal) in JM?

- Cough
- Asthma Exacerbations
- Feeling irritable, jumpy, restless
- Feeling sad
- Difficulty sleeping
- Having a hard time concentrating
- Hypertension
- Abdominal pain
- Craving nicotine



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## Back to the Case: JM

- Lives in a hotel with her parents who smoke tobacco cigarettes and marijuana
- Her friends vape and use marijuana dabs and supply her with them
- Exposed to animal dander
- “Home schooled” since 8<sup>th</sup> grade. “Difficult to focus”
- No medical insurance for at least 1 year
- Last saw her pediatrician “years ago”
- No interval vaccines



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## Health Equity Lens: JM's Risk Factors

- Social acceptance and use within peer and family circles.
- Low perceived risk of flavored products.
- Use of other drugs (cannabis).
- Smoking prevalence is strongly inversely related to socioeconomic status (SES), with higher rates of smoking, lower quit rates, and higher tobacco-related mortality concentrated among individuals with lower income, education, and occupational status.
- Vaping prevalence shows a complex relationship with SES. In the U.S., some studies indicate higher adolescent vaping rates in wealthier households, while others find higher rates in low-SES, high-stress environments.
- **Marketing Exposure:** Adolescents from lower-SES backgrounds may have higher exposure to pro-vaping ads in their communities.
- **Social Stressors:** Marginalized groups, including low-SES, sexual minorities, face higher stress, leading to higher rates of risky health behaviors like vaping.
- **Product Costs:** While some higher-SES individuals may afford more expensive, specialized devices, the rise of affordable, disposable vapes has increased access across all income levels, with higher uptake in lower-SES groups.



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# What Can You Do?



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# Policy in Action

## Maine to see new taxes and minimum wage increase in 2026

Taxes on streaming services, cannabis, and tobacco go into effect in the new year.

## Bangor schools receiving piece of national e-cigarette settlement over 'youth vaping epidemic'

By Kathleen O'Brien  
March 22, 2023

## A school principal in rural Maine sounds the alarm on the youth vaping epidemic

BDN  
by Opinion Contributor  
April 27, 2021

Portland Press Herald

## Effort to ban flavored tobacco products in Maine builds momentum

Joe Lawlor, Portland Press Herald, Maine  
Fri, March 17, 2023 at 11:59 PM EDT

Add Yahoo on Google

## Hallowell becomes 7th Maine community to ban flavored tobacco sales

About 10,000 postcards coming to Maine State House Tuesday to endorse efforts by Flavors Hook Kids Maine



By Marleigha Clifton  
Published Feb. 12, 2024 at 8:57 PM EST



## Recent Poll Shows Public Support for Ending the Sale of Flavored Tobacco Products

- Nearly 2/3 of Mainers favor ending the sale of flavored tobacco products
- 3/4 of Mainers are concerned about young people in their community becoming addicted to tobacco products



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# What Can You Do?

- [Set An Example: Walk the Walk!](#)
- [Screen and Educate in clinical interactions](#)
- [Encourage open, nonjudgemental dialogues with parent/guardians](#)
- [Write an Op Ed!](#)
- [Testify: In person or writing](#)
- [Report Retailers Selling E-Cigarettes to Minors to the FDA](#)
- [Educate Yourself](#)

MaineHealth

Annie Coates, MD, MaineHealth  
 in Support of LD 221, The Governor's Proposed Change  
 Package to End the Sale of Flavored Tobacco Products  
 Before the Joint Standing Committees on Appropriations &  
 Financial Affairs and Health and Human Services  
 May 20, 2021

Senator Breen, Representative Pierce, and distinguished members of the Joint Standing Committees of Appropriations and Financial Services, I am Dr. Annie Coates, and I am one four pediatric pulmonologists in Maine and a Board member of the Maine Chapter of the American Academy of Pediatrics. I am here today to testify on behalf of MaineHealth in support of the Governor's proposal in her change package to end the sale of flavored tobacco products.

## Letter to the editor: Flavored tobacco can fuel lifelong addiction

Posted November 12, 2022

1 min read Font size + Gift Article Print Share

I am a pediatric pulmonologist and board member of the Maine Chapter, American Academy of Pediatrics. I work with the MAAP to educate patients and families on the significant dangers of tobacco products. Despite the FDA's ban on flavored cigarettes in 2009, over a

### HOW TO SEND A LETTER TO THE EDITOR

**Submit an op-ed**  
 Op-ed submissions can be mailed to: [opeds@maine.org](mailto:opeds@maine.org). Please include your name, address and phone number. Full information and guidelines here.

SPECIAL ARTICLES | OCTOBER 10 2025

## E-Cigarettes and the Nicotine Epidemic: Statement From the International Pediatric Association

Monika Arora, PhD ; Muralidhar M. Kulkarni, MD; Shishirendu Ghosal, MPH; Aishwarya Sathyan, MPH; Mansi Gupta, MOT; Simran Verma, MPH; Michelle Farmer, MD; Adamos Hadjipanayis, PhD; Jonathan D. Klein, MD, MPH; Jonathan Winnickoff, PhD; Naveen Thacker, MD; Stanton A. Glantz, PhD

Address correspondence to: Monika Arora, PhD, HRIDAY, Second floor, N-25, Green Park Extension, New Delhi 110016, India. [monika@hriday-shan.org](mailto:monika@hriday-shan.org)

Pediatrics (2025) 156 (5): e2025072337.

<https://doi.org/10.1542/peds.2025-072337>

Article history



# Success Story

**MAINE TOBACCO PREVENTION SUCCESS STORY**

**SUMMARY**

The LGBTQ+ Youth Tobacco Prevention Project Needs Assessment clearly indicated a need for prevention and other tobacco control materials specific to the LGBTQ+ youth population. The plan is to develop effective tobacco prevention messaging for LGBTQ+ youth through youth engagement.

**CHALLENGE**

OUT Maine has a long history of engaging and supporting LGBTQ+ Youth, but has not had expertise with focus groups, surveys or interviews related to tobacco/nicotine use, beliefs and behaviors.

**INTERVENTION**

OUT Maine contracted with the Data Innovation Project (DIP) at the USM/Muskie School of Public Service to provide assistance in the development of survey and focus group questions and to provide training for staff who will be engaged this project. The training provided staff with the knowledge to develop survey questions and enhance their facilitation skills for focus groups. The training included strategies for facilitating focus groups through Zoom and other virtual platforms. Jaane Joy from HCCA participated in the training with OUT Maine staff.

**RESULTS**

As a first step, OUT Maine will gather LGBTQ+ youth input via surveys and focus groups on ways to maximize the effectiveness of a commercial tobacco/vaping use prevention campaign. Included will be data collection on effective influencers, media vehicles, content and image approaches. After survey and focus group data analysis, OUT Maine will work with a marketing firm, with whom it has a strong working relationship, to develop a social media strategy that is targeted to LGBTQ+ youth based on the youth input on draft ideas and language. OUT Maine will pilot the social media campaign by June 2022.

For more information:  
 OUT Maine - [out@maine.org](mailto:out@maine.org)  
 (800) 530-5897 [outmaine.org](http://outmaine.org)  
 HCCA - [jay@hccare.org](mailto:jay@hccare.org)  
 (207) 588-5350 [hccare.org](http://hccare.org)

MAINE PREVENTION SERVICES  
 Maine Center for Disease Control & Prevention  
 Department of Health and Human Services

healthy communities  
 MAINE COMMUNITY FOUNDATION

out maine  
 youth • friends • families



# Thank You

**LOSE YOUR ADDICTION TO VAPING**

Vaping nicotine can increase your stress, anxiety, and depression.

Nicotine is highly addictive.

This is how the tobacco industry keeps you hooked.

**QUIT VAPING TODAY!**

**Text: DropTheVape to 88709**

Get free, 24/7 confidential support and advice from other young people, and motivation to keep you strong



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# References

- [2019MIYHSVapingInfographic \(1\).pdf](#)
- [A systematic review on risk factors and reasons for e-cigarette use in adolescents](#)
- [The adverse effects of vaping in young people - ScienceDirect](#)
- [E-Cigarettes and the Nicotine Epidemic: Statement From the International Pediatric Association | Pediatrics | American Academy of Pediatrics](#)
- [Vaping Risks for Young People: Lungs, Heart, Brain, and Parenting Guidance | ColumbiaDoctors](#)



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## Case #2 – Childhood Lead Poisoning

Meredith Jackson, MD, FAAP

Newborn and Pediatric Hospitalist Medicine

Assistant Professor of Pediatrics, Tufts School of Medicine



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## Objectives

- 1) Review lead screening recommendations
- 2) Identify social determinants of health which contribute to childhood lead poisoning
- 3) Discuss what happens *after* a case of childhood lead poisoning is identified



No disclosures



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# Childhood Lead Screening

- There is **NO SAFE LEVEL** of lead
- Current national CDC reference level is 3.5 micrograms/dL of blood in children
- Screen all children at 1 and 2 year well child appointments with capillary or venous blood lead level
  - Since June 2019
  - If level > 3.5, confirm with venous ASAP (required in Maine since 10/1/2022)
- **AAP RECOMMENDATION:** Screen all children at every WCC through age 6mo – 6y with risk assessment questionnaire



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# Lead Poisoning Risk Factors

- Spending a significant amount of time in a building built before 1960 (such as a home or daycare) especially if there is peeling paint or recent renovations
- Insured through MaineCare
- Recent immigrant, adoptee or refugee
- Behavioral – children with pica or developmental delays



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# Maine CDC Lead Poisoning

## Confirmation Schedule

### CAPILLARY BLOOD LEAD LEVEL CONFIRM WITH VENOUS TEST WITHIN

3.5 - <10 ug/dL	As soon as possible, but no later than 3 months
10 - <20 ug/dL	As soon as possible, but no later than 1 month
20 - <45 ug/dL	As soon as possible, but no later than 2 weeks
45+	Immediately, but no later than 48 hours

### Venous Blood Lead Test Follow-up Schedule

BLOOD LEAD LEVEL	FOLLOW-UP VENOUS TEST SCHEDULE	RECOMMENDED ACTIONS BASED ON CONFIRMED VENOUS BLL
3.5 - <10 ug/dL	Within 3 months*	<ul style="list-style-type: none"> <li>Complete risk assessment questionnaire to identify potential sources of exposure</li> <li>Educate on key messages</li> <li>Inform patient that Maine CDC will be reaching out</li> </ul>
10 - <20 ug/dL	Within 2 months*	<ul style="list-style-type: none"> <li>Items above plus:</li> <li>Ensure child does not have iron deficiency</li> <li>Check child's development to ensure appropriate milestones are being met</li> </ul>
20 - <45 ug/dL	Within 1 month*	<ul style="list-style-type: none"> <li>Items above plus:</li> <li>Consider performing abdominal x-ray to check for lead-based paint chips and other radiopaque foreign bodies</li> </ul>
45+ ug/dL Urgent Action Needed	Immediately (place order as STAT)	<ul style="list-style-type: none"> <li>Items above plus:</li> <li>Perform complete history and physical exam including detailed neurological exam</li> <li>Urgent consult with Northern New England Poison Center: 1-800-222-1222</li> </ul>



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# Prevention of Childhood Lead Toxicity

American Academy of Pediatrics



Pediatrics. 2016;138(1). doi:10.1542/peds.2016-1493

DEDICATED TO THE HEALTH OF ALL CHILDREN®

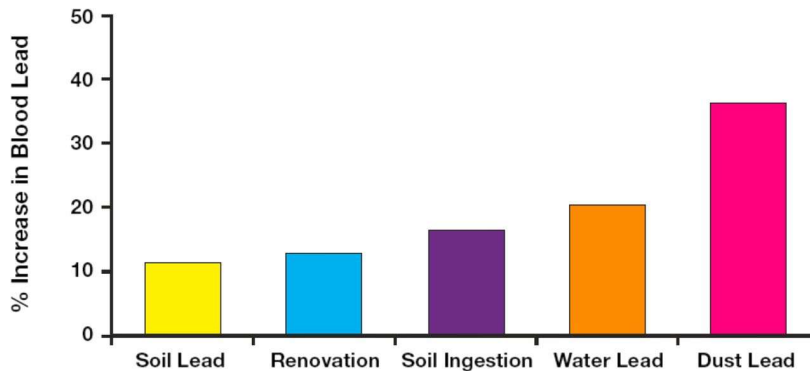


Figure Legend:

Contribution of lead exposure to children's blood lead concentrations. Adapted from Lanphear et al<sup>31</sup> and Spanier et al.<sup>45</sup>

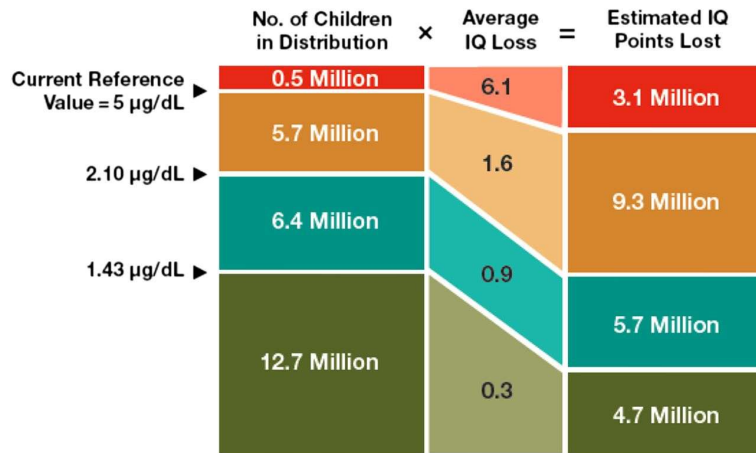
Date of Download: 3/16/2026 Copyright © 2026 American Academy of Pediatrics. All rights reserved.



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# Prevention of Childhood Lead

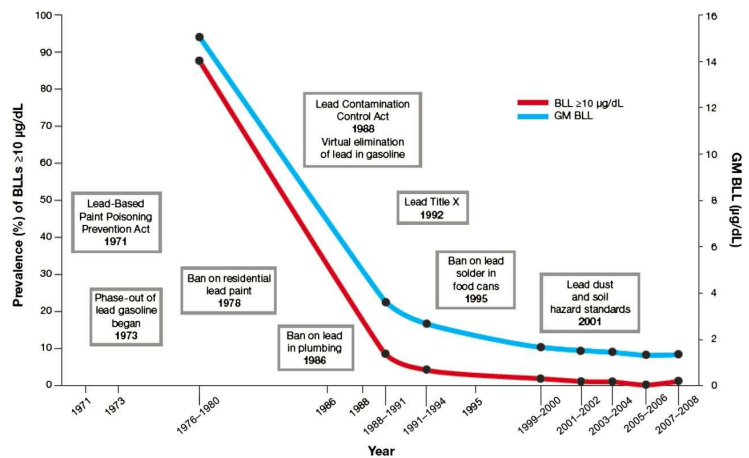
Estimated Loss of IQ in US Children at Different Intervals of Blood Lead ( $\mu\text{g}/\text{dL}$ )



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# Where is the Exposure Coming From?

- Homes and buildings
- Hobby materials
- Home remedies
- Workplaces
- Food bowls painted with lead glazes
- Toys, jewelry, furniture
- Water that has been in contact with lead pipes, lead solder, or older plumbing fixtures



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## Case #2 – EK

- 12 month well child check – routine capillary lead test = 26
- Venous lead confirmation – 47 (returned > 1 week later)
- Repeat level ~1 week later – 44.8
- Repeat one day later – 50

### Risk Factors:

- MaineCare
- Lives in apartment complex built prior to 1950
- Lower SES status
- Parents are refugees/immigrants



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## Treatment Guidelines

### CHILDHOOD LEAD POISONING TREATMENT GUIDELINES GUIDELINE #2: INPATIENT CHELATION WITH CHEMET (SUCCIMER, DMSA)

#### CRITERIA FOR TREATMENT:

This protocol is appropriate for children with **confirmed venous blood lead levels (VPb) 45-69 ug/dL** if the following conditions are met:

- 1) The patient is **asymptomatic**. If the patient has signs of acute encephalopathy treatment guideline #4 is recommended. A careful **history** should be taken for possible signs or symptoms of acute toxicity. **Symptoms** of lead poisoning include the following:
  - GI: Anorexia, constipation, abdominal pain, vomiting
  - CNS: Irritability (may be subtle), lethargy, change in sleep or behavior patterns, headache, decreased play, ataxia, decreased coordination, vomiting
  - Severe involvement: Seizures, coma, hypertension, papilledema, cranial nerve paralysis
- 2) **Absence of a history of allergy** to Chemet
- 3) **Absence of pre-existing renal or hepatic disease**
- 4) **No treatment with other chelating agents within the past 2 weeks**. It is best to wait 2-4 weeks between consecutive courses of Chemet.
- 5) **An absolute neutrophil count  $\geq$  1200 prior to the initiation of treatment**
- 6) **Arrangements for the completion of Chemet chelation therapy as an outpatient should be explored prior to initiation of inpatient treatment.** (See Guideline #1)
- 7) **Phone inpatient lab and pharmacy to assure adequate access to lab testing requirements and medications.**



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- PRIOR TO TREATMENT:**
- 1) A careful **history and physical exam** should be conducted to verify that the patient is **asymptomatic**.
  - 2) **Exposure history**, including occupational history of parents, should be obtained and documented.
  - 3) Obtain **BP**. Confirm **height and weight** (for dosing).
  - 4) **Laboratory:** The following baseline laboratory data should be obtained:
    - Repeat VPb – (Venous Lead) from State of Maine: 0.5 ml in royal blue top – order STAT
    - ZPP – (Zinc Protoporphyrin): 0.2 ml in lavender micro
    - CMP: 0.6 ml in mint green micro
    - CBC with differential (calculate ANC): 0.5 ml in lavender micro
    - Urinalysis (for protein)
    - Iron studies – Iron, Ferritin, TIBC: 3 ml in gold
  - 5) **Radiologic Evaluation:**  
Obtain an abdominal x-ray on any child with newly diagnosed lead poisoning or any child with known lead poisoning with an increase in lead level not consistent with a post-chelation rebound. X-ray evidence of lead in the gastrointestinal tract, particularly in the stomach and small intestine, indicates the need for gut decontamination. Lead has no appreciable absorption in the colon or rectum.
  - 6) All families should be referred for a **social work assessment** (for housing assistance)



### Maine CDC's Public Health Response

For Confirmed Venous Blood Lead Levels  $\geq 3.5$   $\mu\text{g}/\text{dL}$



Maine CDC Childhood Lead Poisoning Prevention Unit Response for Children (Ages 0 - <72 months) With Venous Lead Levels	3.5 - <5	5 - <10	10 - <45	$\geq 45$
Offer free home lead dust test and if dust levels are high, provide environmental investigation and case management services described below	X			
Conduct environmental investigation of the child's home to identify and remove lead hazards		X	X	X
Provide case management services to: discuss outcomes of investigation, prevent further exposure, and monitor blood lead level		X	X	X
Offer home visit from a public health nurse		As Needed	X	X
CDS referral (lead poisoning is a qualifying diagnosis for CDS)		X	X	X
Coordinate with providers and Northern New England Poison Center on urgent evaluation for chelation therapy and investigation of the child's home environment for lead hazards				X



# Health Equity/SDOH

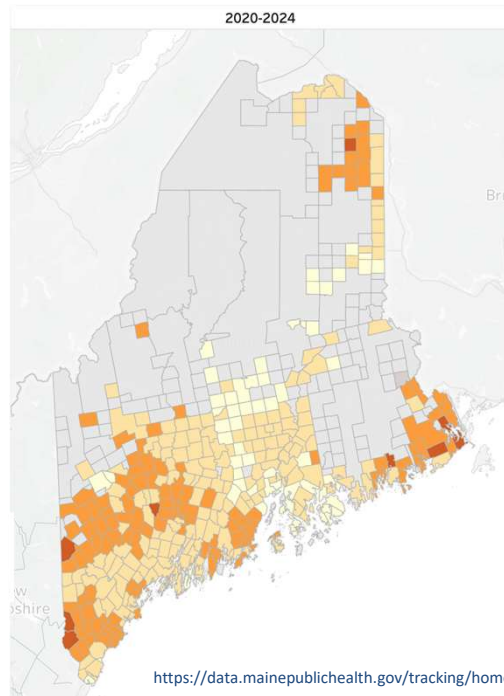
Children who live in older, poorly maintained housing or older housing that undergoes renovation are at high risk for lead exposure.



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## Percent of Children Age < 3 with a Blood Lead Test (2020 - 2024)

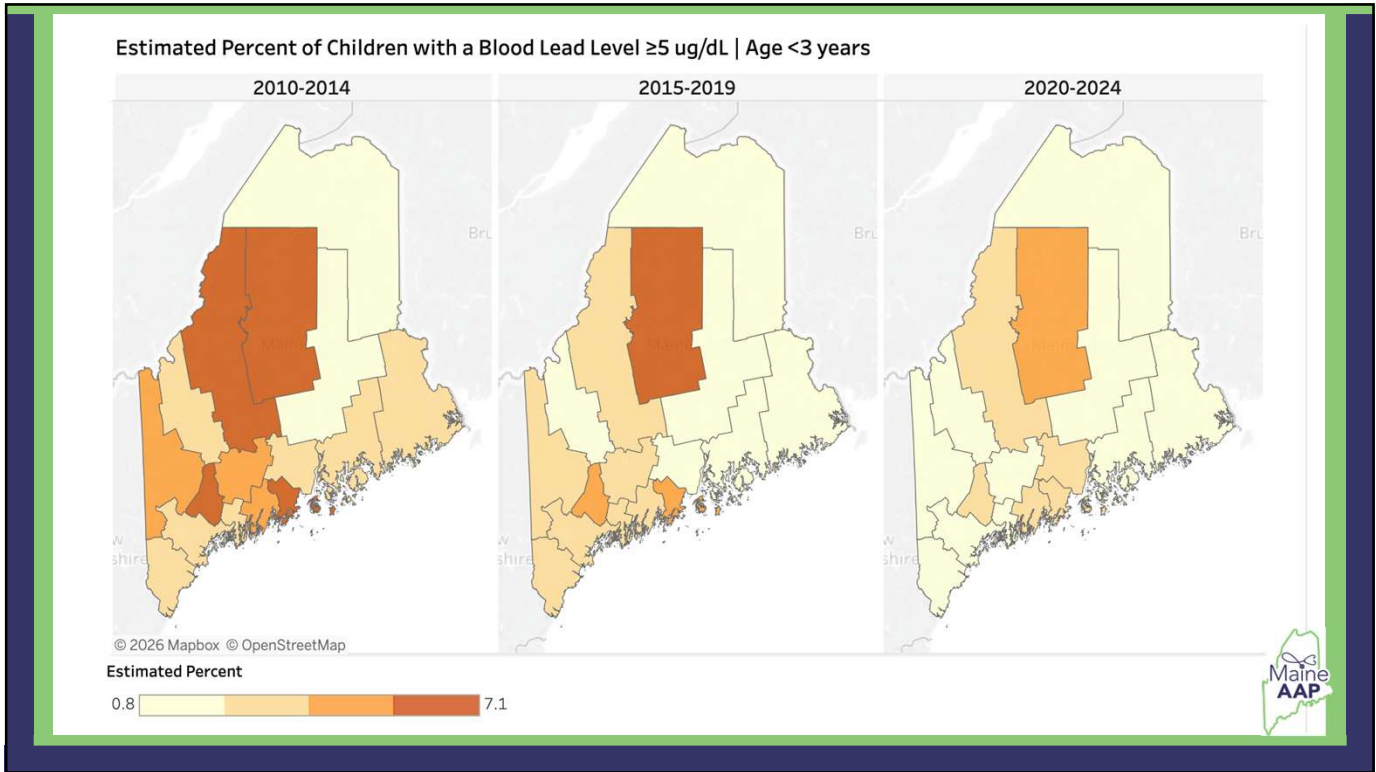
Percent	11 - <29.7	29.7 - <48.4	48.4 - <67	67 - 85.7	NR	Suppr.
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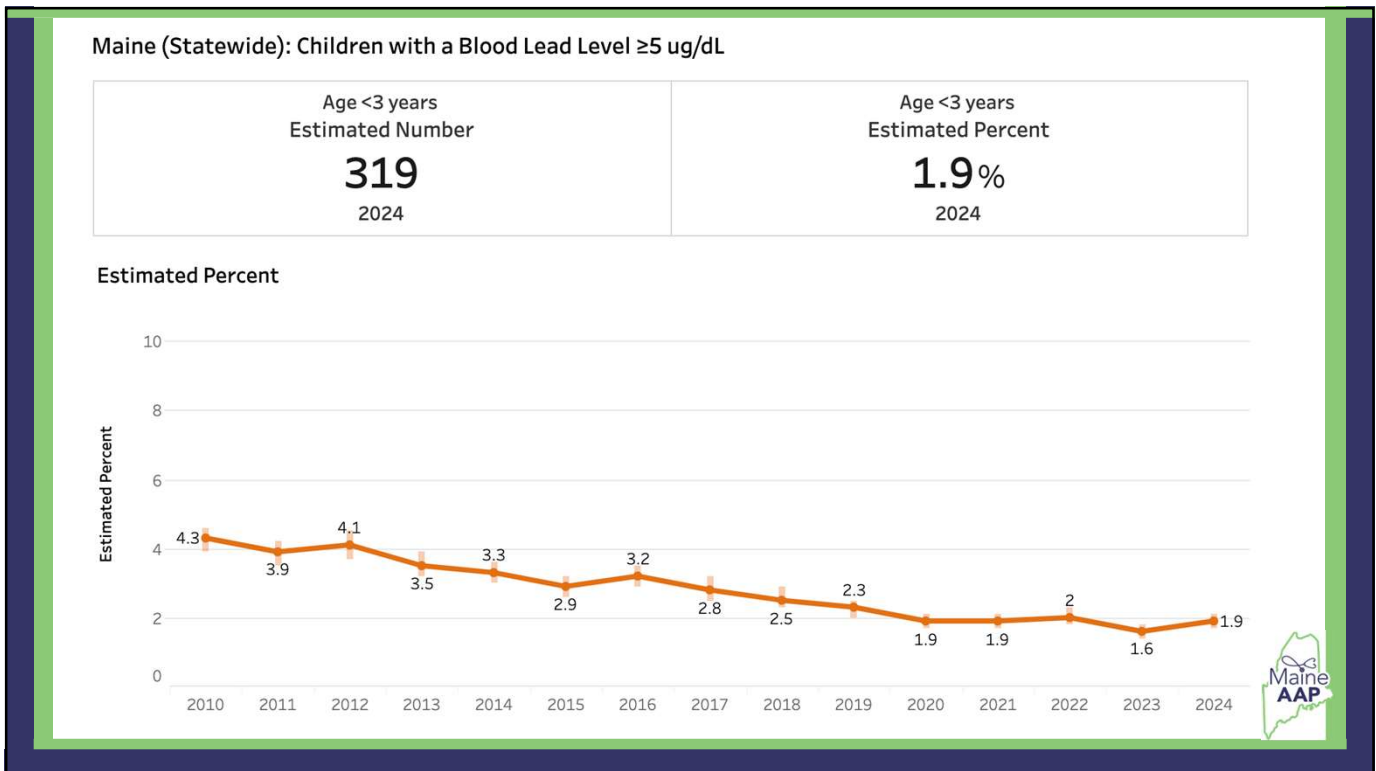
<https://data.mainepublichealth.gov/tracking/home>



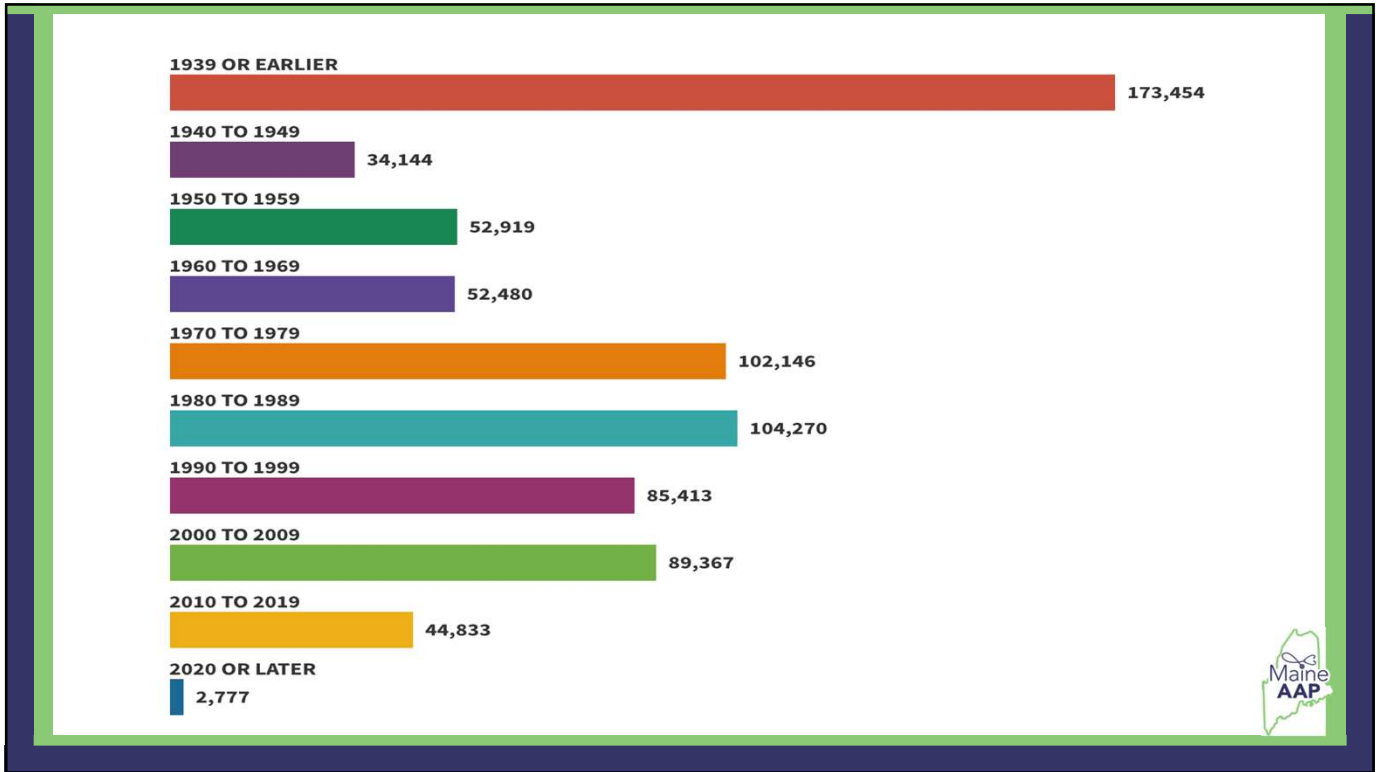
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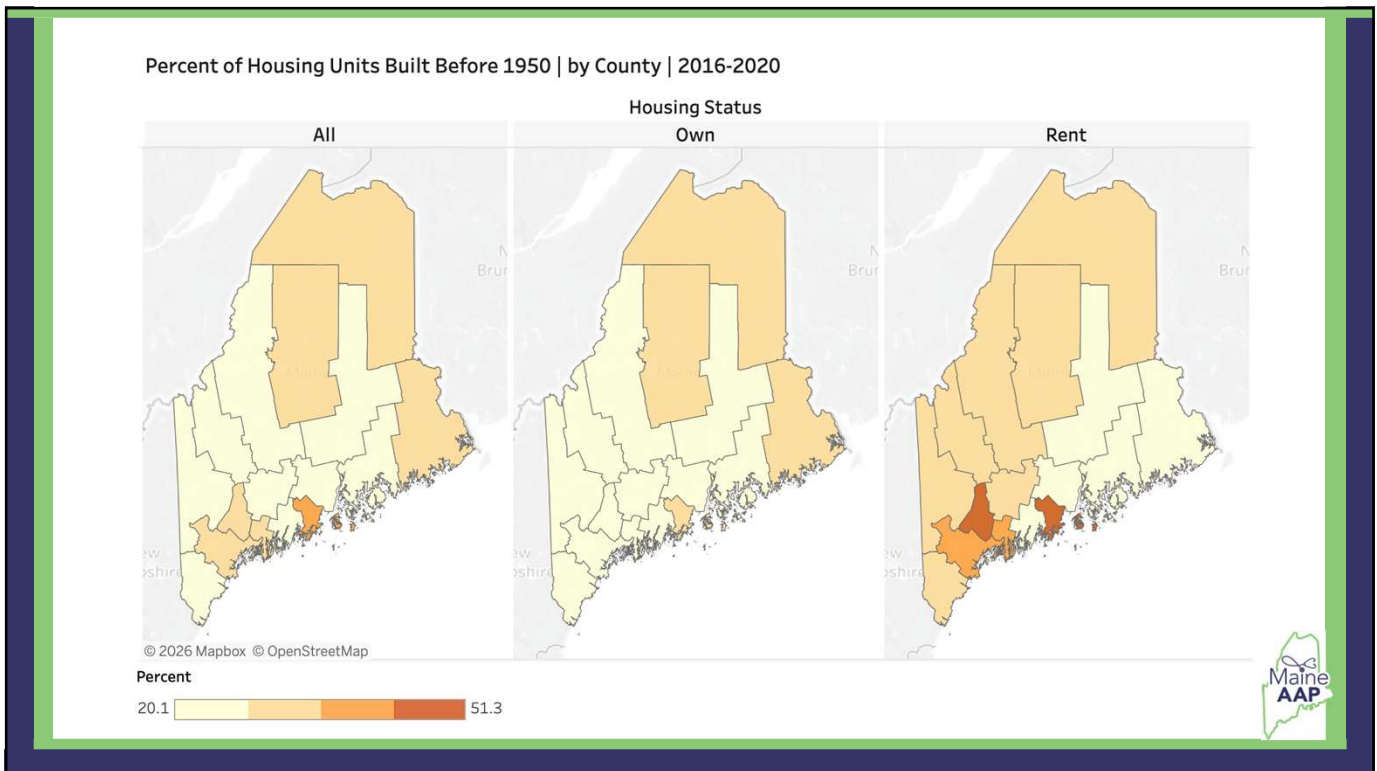
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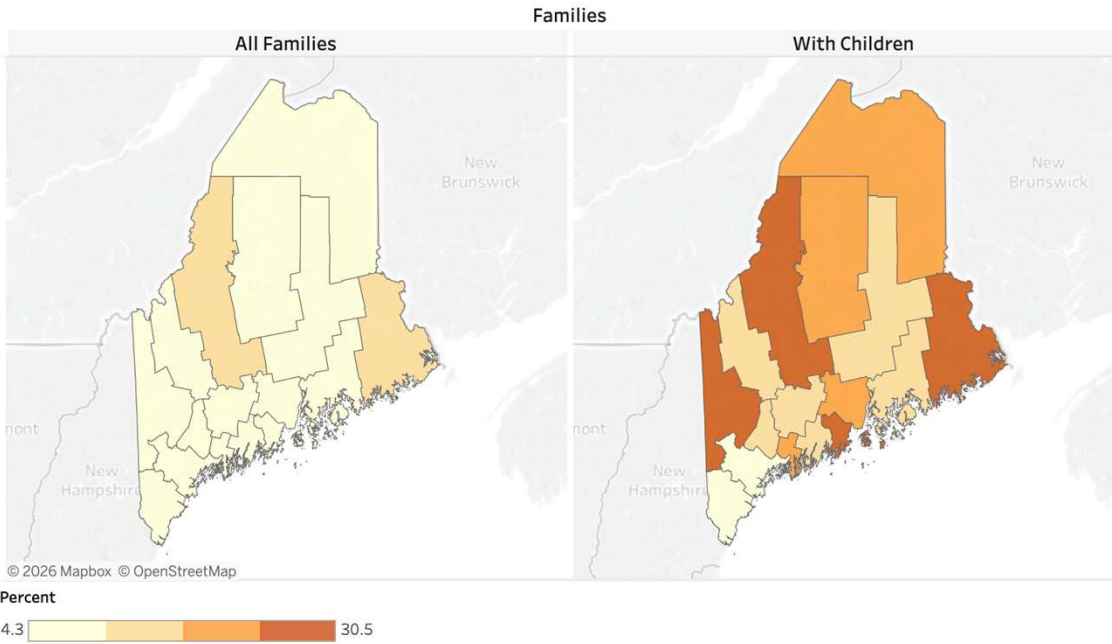


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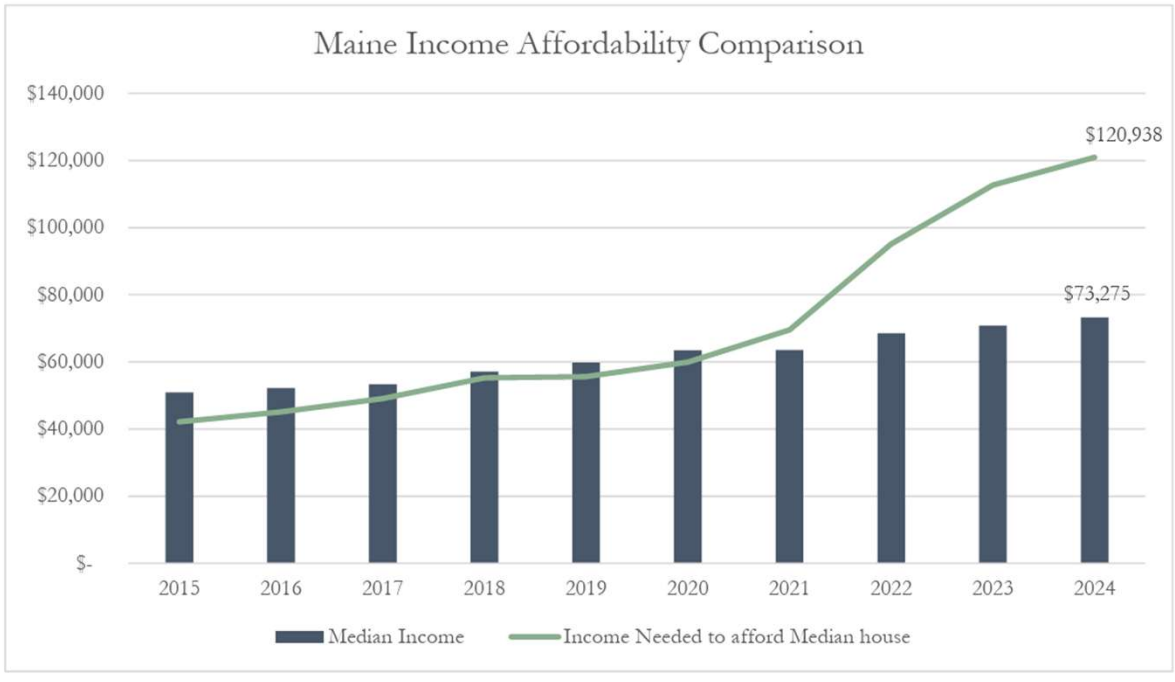
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### Percent of Families Below Poverty Level | by County | 2016-2020

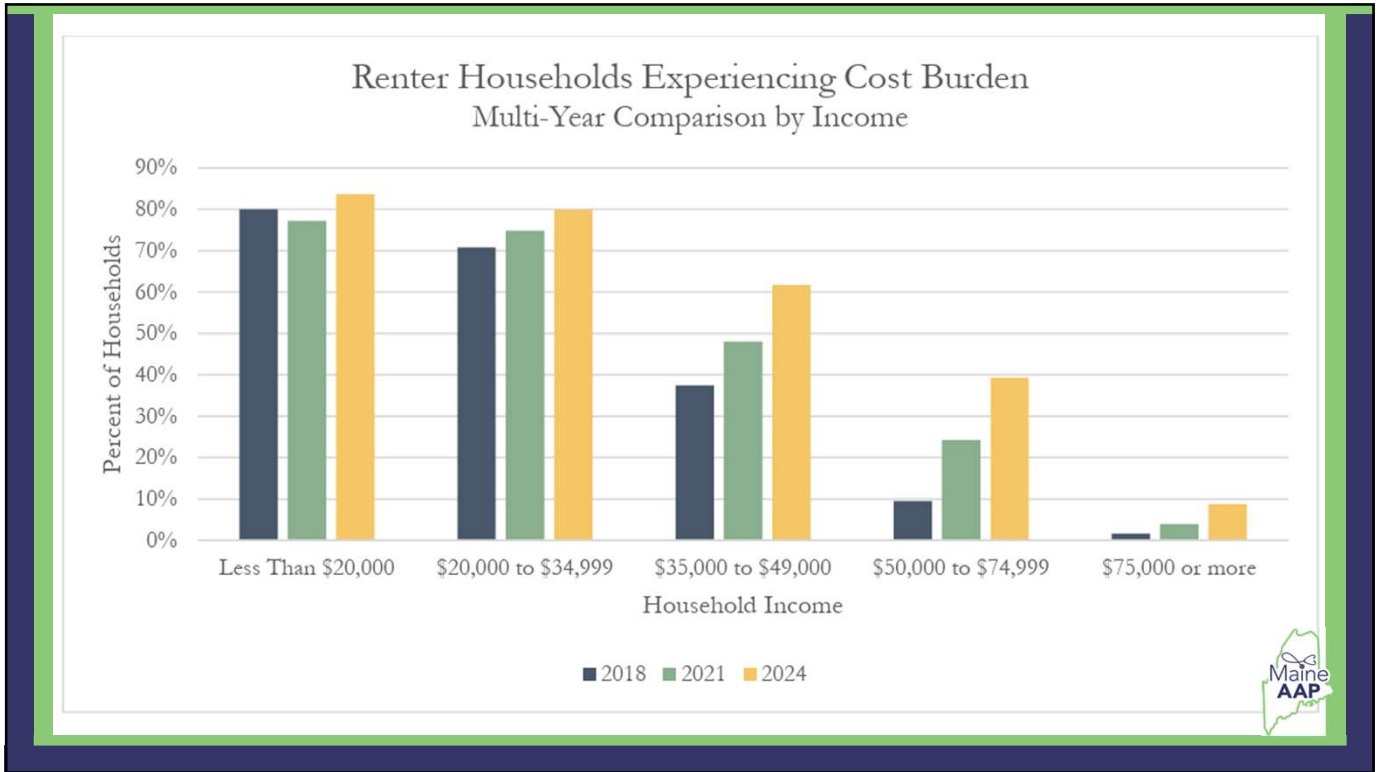


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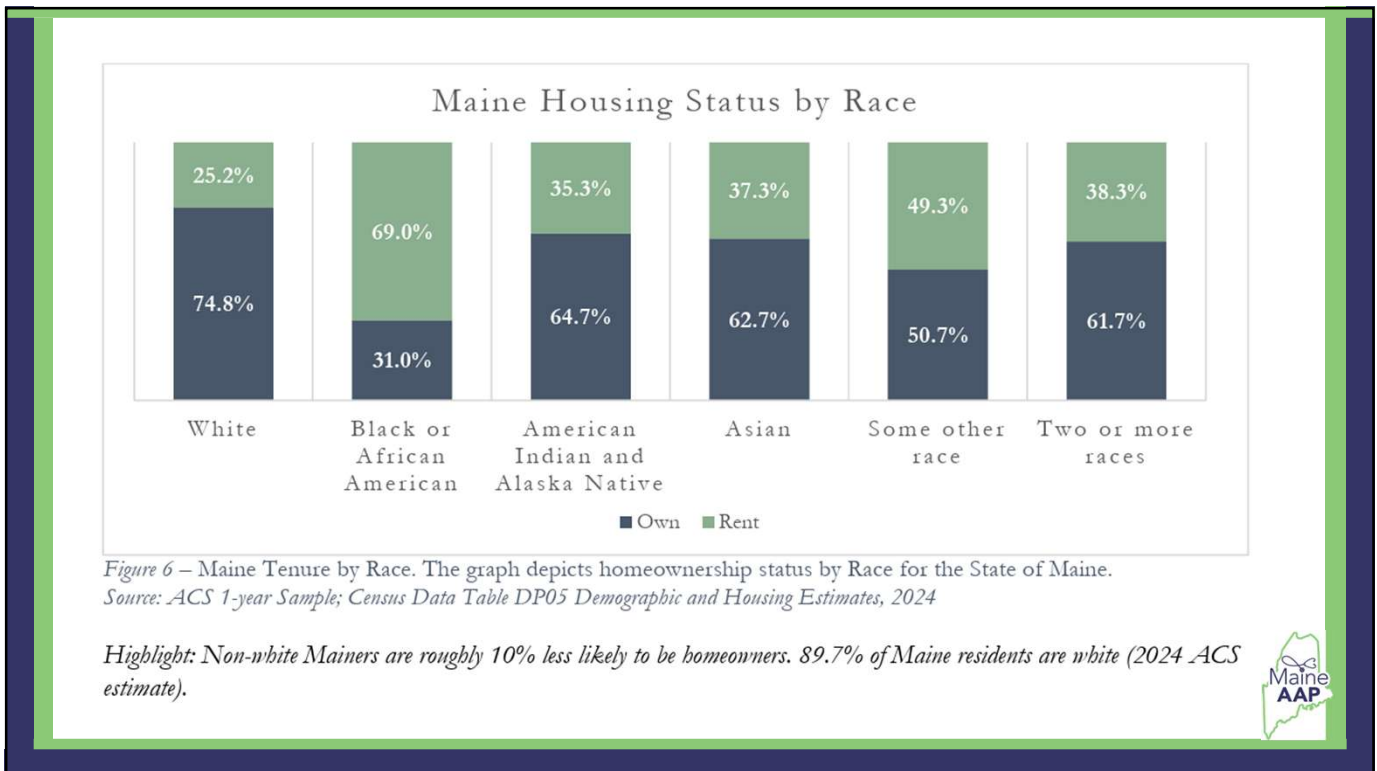
### Maine Income Affordability Comparison



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# Housing in Maine

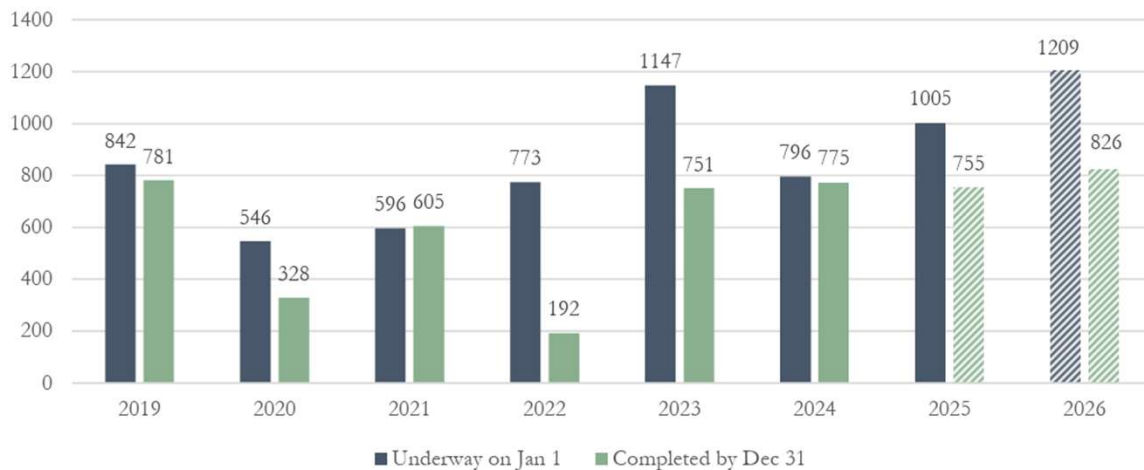
- Not only is it old....
- There's not much of it
- It's expensive

In Maine, the number of people in shelters, unsheltered, or in transitional housing remained close to 2,300 in 2025 - comparable to pre-pandemic averages.



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Affordable Housing Units Under Construction and Completed



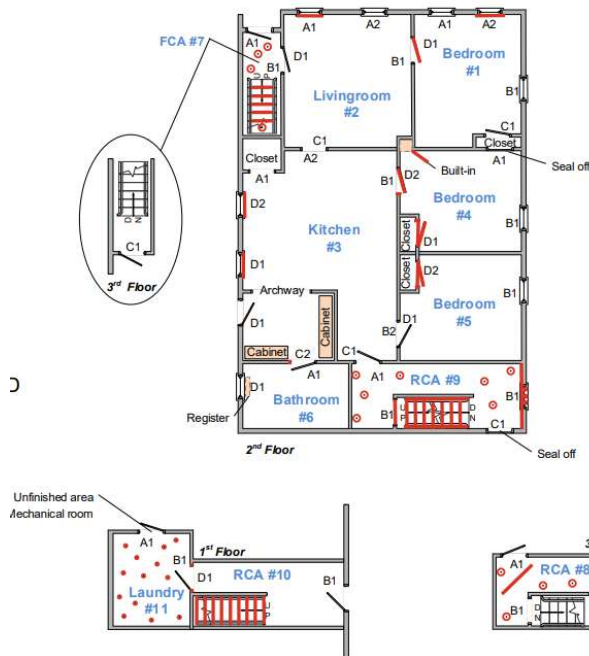
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# Abatement ≠ Lead Free

- Best: entirely replace
- 2<sup>nd</sup> best: "sand to bare" to get rid of all lead paint (safely) and then paint over with non-lead paint
- Last: paint over hazard(s)



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Bite marks (bottom of windowsill)



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# Treatment

**TREATMENT:**

- 1) If there is x-ray evidence of lead in the gastrointestinal tract, GI decontamination should be carried out. Polyethylene glycol solution (GoLyte) can be used for lead densities in the stomach and/or small intestine. Lead has no appreciable absorption in the colon or rectum. The dose of GoLyte is 20-40 ml/kg/hr up to a maximum of 1000 ml per hour via nasogastric tube for a minimum of 4 hours and/or until the patient has a bowel movement.
- 2) Begin Chemet at 10 mg/kg (rounded to the nearest 100 mg) PO TID (see dosing schedule below) for 5 days, then BID for 14 days (as an outpatient). The drug comes in 100 mg capsules that may be opened and sprinkled on food or in beverages; ice cream works well.

DOSING (TID x 5 days; then, BID x 14 days)

LBS	KG	DOSE (MG)	NUMBER OF CAPSULES/DOSE
18-35	8-15	100	1
36-55	16-23	200	2
56-75	24-34	300	3
76-100	35-44	400	4
≥ 100	≥ 45	500	5

- 3) Iron should not be administered simultaneously with Chemet. If indicated for iron deficiency anemia, it may be given 2-3 hours after the dose.
- 4) Observe for any side effects of treatment as listed above. If fever or signs of infection are noted, check CBC with differential; consider withholding treatment for ANC < 1200.

**TREATMENT, Continued:**

- 5) On DAYS 6 and 20 of therapy, the following labs should be repeated.
  - VPb, from State of Maine: 0.5 ml in royal blue top – order STAT
  - ZPP: 0.2 ml in lavender micro
  - CMP: 0.6 ml in mint green micro
  - CBC with differential: 0.5 ml in lavender micro. Calculate ANC and consider withholding treatment for ANC < 1200.
  - Urinalysis (for protein)

**CRITERIA FOR DISCHARGE:**

- 1) **The child must be discharged to a lead safe environment.** The lead status of the home will be determined for Maine patients by the Maine Childhood Lead Poisoning Prevention Program (MCLPPP), (207) 287-4311, or for New Hampshire patients by the Health Homes and Lead Poisoning Prevention Program (HHLPPP), (603) 271-4507 and (800) 897-5323.
- 2) The parent or caregiver must be able to comply with the treatment protocol.
- 3) The parent or caregiver must be able to attend follow-up appointments and laboratory testing.

**FOLLOW-UP:**

- 1) The first follow-up visit should be one week after chelation has been completed, and, then, again at two weeks after chelation has been completed. Follow-up should continue at monthly intervals until the VPb is < 15 ug/dL, then, every two to three months.
- 2) The following labs should be obtained at each follow-up visit
  - VPb, State of Maine: 0.5 ml in royal blue top
  - ZPP: 0.2 ml in lavender micro

*Rechelation is indicated if at any time after 2 weeks, the VPb is > 45 ug/dL, or > 40 ug/dL in the face of a large lead burden (elevated ZPP). Many children will require more than one round of chelation therapy.*
- 3) Continue monitoring until VPb is < 15 ug/dL on two occasions, three months apart
- 4) All children with significant lead exposure, and, especially, those who have undergone chelation, require a neurodevelopmental assessment. This should be obtained within 2 months of completion of the initial course of chelation, and, then, yearly until the age of 6.



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# Key Takeaways

- The key to stopping lead poisoning is PREVENTION
- Risk factors for lead poisoning are intertwined with social determinants of health
- Screen with blood testing for all children at 12- and 24-month WCC
- Screen with risk questionnaire 6 mo - 6 years
- Resources and data available - Maine CDC, HealthyChildren.org, AAP and more



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# Thank You



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## Case #3 – Trauma-Informed Approaches in the Time of Immigration Enforcement

Stephen DiGiovanni, MD

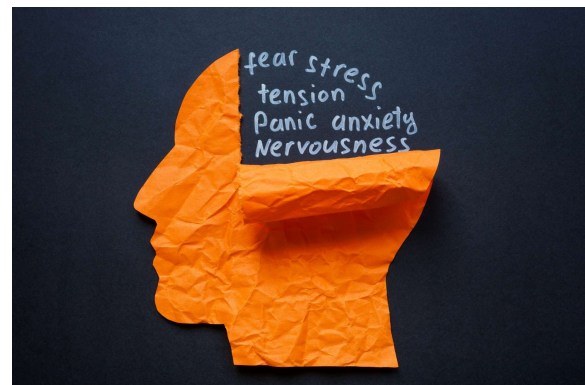
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## Objectives

- 1) Review the triple trauma framework and the impact of immigration enforcement on families living in Maine
- 2) Using a case examples, analyze real-world barriers to care while recognizing both risk and protective factors that shape immigrant family functioning and health outcomes



No disclosures



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## Displaced Persons: Triple Trauma Paradigm\*

Pre-Flight	Flight	Post-Flight
War	Fear	Language/cultural barriers
Violence and Torture	Lack of access	Financial instability
Arrests	Hiding	Housing instability
Fear, threats	Risks	Immigration stressors
Lack of access	Lack of basic needs	Change in roles
Secrecy	Unknowns	Family tension
Disrupted daily life	Violence	Differing acculturation
Separation and death	Leaving others behind	Discrimination
Loss	Loss	Loss
More	More	More

\*Center for Victims of Torture

Immigration enforcement through the lens of the triple-trauma paradigm



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## Risk Factors

A variety of risk factors place immigrant children at risk for emotion, behavioral or relational problems

- High intelligence and education level does not protect children from post-traumatic disorders.
- Disrupted family composition by death or other loss increases risk as do single parent families and parental mental illness.
- Persistent poverty, particularly associated with housing and food insecurity, are significant cumulative risk factors.
- Either overt, implicit or perceived prejudice are all associated with increased risk of individual symptoms of stress.



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# Protective Factors (Resiliency)

## Protective Factors for Immigrant Children

- As with all children, family functioning mediates the effects of poverty on emotional and behavioral health.
- Being part of an engaging community of fellow immigrants from the same country of origin on arrival also leads to better mental health outcomes.
- Perceived acceptance in receiving communities, safety in schools and strong neighborhood connections are protective.
- Blended Biculturalism (and bilingualism) appears to be the most adaptive response retaining important elements for the culture of origin but adopting many values from the new culture.

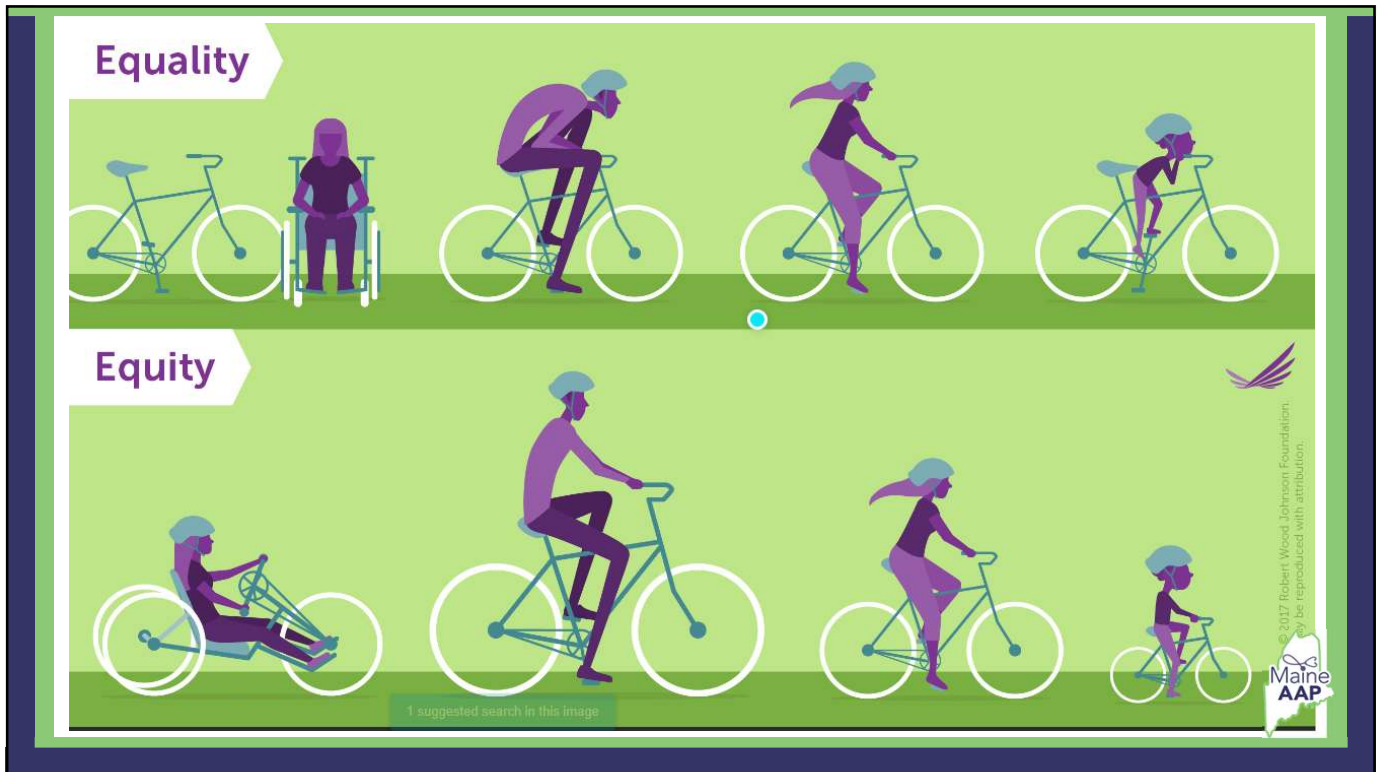


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## Trauma Informed Care



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## MMC Clinics: Support Over 3 Weeks

### 27 home healthcare visits

- Collaboration with Community Paramedicine
- Combined with SDOH deliveries

**BUILD TRUST  
EVERYDAY**

### Averaged 20-40 SDOH Deliveries a week

- Food Formula Diapers supported 865 individuals
  - 378 adults
  - 487 children
- Donations from multiple food pantries
- Fundraising
- Diaper and Food purchases through supply chain
- Diaper purchases and donations from Maine Needs
- Many Volunteers!!!!!! Came from the clinics, residency program, and other sites



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# The Power of Registries

- Children under age 2 with food insecurity in the past year
- Active outreach initiated focusing on the youngest children
- Outreach to 135 families
- Approx 90% that were contacted needed assistance

Kristin- 1/30 delivery, needs food,diapers,formula,kleenex  
 Needs delivery - Des spoke w/ mom  
 Needs Delivery - Deb spoke with family - Diapers, wipes, food 1/30/26  
 Kristin -1/30 delivery of diapers, wipes, and milk  
 Kristin- VM not set up-unable to contact- ATC tel enc shows resources given on 1/27  
 Kristin- unable to contact - no answer and VM full  
 Linda-1/30,Needs Food,diapers,Formula.  
 Kristin - Delivery for Friday anytime(food diapers,wipes & SIM Blue **Volunteer interpreter to call on 2/4**  
 Allie - **delivered 1/27**  
 ATC & Allie - **Celeste**  
 Kristin- Delivery 1/30  
 Kristin - VM box not set up 1/29  
 \*Sanford address\*  
 Kristin - 1/30 delivery  
 Kristin - Pt has transferred to Biddeford Peds  
 Allie - **Wayside program delivering food**  
 All set - Dpyle  
 Needs Delivery 1/30/26 - Family of 5 Mom +4 kids, Diapers, Wipes, Food, Formula & Infant tylenol Dpyle  
 Linda-1/30.Needs Food,diapers,wipes.High need  
 No answer DPyle  
 1/30/26 needs delivery family of 7, food, diapers and wipes - High need, out of formula for 4 days  
 Linda-2/2-Diapers,Wipes  
 Armando-2/3 PC unreachable, only whatsapp maybe acceptable  
 Yes Dpyle - Diapers, Food, Wipes & Milk - 8 members of family Needs Vit D & Vaseline for skin  
 Deb Yes - diapers, food, Wipes, formula - requests home visit for t/u ER  
 Allie & OB - **Alicia delivered 1/27**  
 Allie - messaged 1/30 - awaiting response. **Delivering 1/30**  
 Alicia- **delivered 1/23 & 1/28 (comm volunteer)**  
 Linda-2/2-Food,Diapers,Wipes  
 Deb Needs formula & diapers - Only wants to do home visit for 2/11 WCC, sending to SD



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# Partnership with Community Paramedicine

## What is Community Paramedicine

- Utilizes EMS providers for preventive and public health-focused care
- Delivers care directly in the community and home
- Designed to reduce access barriers (distance, transportation, availability)
- Built on trust and shared lived experience

## Why it works!

- EMS providers are embedded and trusted community members
- Familiar with local culture, geography, and resources
- Similar to Community Health Worker model
- Enhanced by advanced medical training



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# Challenges & Interventions

## Challenges Identified

- Medication access and comprehension
- Polypharmacy and dosing confusion
- Transportation and pharmacy barriers
- Fear or persecution-arrest



## Community Paramedicine Simple Intervention

- Extended time with patients
- Medication education (“why, how, when”)
- Organization strategies
- Facilitation of home delivery or access – medication, medical supplies, food, SDOH needs
- Close collaboration with medical teams
- Close collaboration with SDOH Community Partners



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# Home Visiting – Best Practices

## Safety & Infection Control

- Thoughtful equipment placement
- Hand hygiene before and after care
- Environmental awareness
- Equipment disinfection
- Team-based visits possible

## Patient-Centered Communication

- Cultural humility and trust-building
- Trauma-informed care
- Plain language communication
- Translation Services
- Teach-back and chunking
- Address emotional and social needs
- Focus on “what matters most”



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## Patient Story #1

- Lingala speaking family
- 2 children: 10 months and 3 years
- **Family disruption as father taken into detention by ICE**

### Home visit:

- Mom with significant despair/sadness and scared to leave the home
- Older sibling with probable Autism, parents declined further evaluation at most recent visit. No current resources or schooling
- At home visit provided multiple bags of food, diapers, formula, Vaseline.
- Confirmed growth, development, safe sleep and smoke detectors
- Provided lead paint prevention - peeling paint in hallway
- Older sibling set-up with 3 yo WCV in March

### Access to Care contacted family the following week

- Direct contact to Project Home Maine: assistance provided
- Connected to Wayside Home Food Delivery
- Education on MotiveCare transportation provided



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## Patient Story #2

### 6-month-old, 25-week GA preemie

- Retinopathy of Prematurity Stage 3
- Hx IVH grade 2
- Congenital Hypothyroidism
- Constipation

- Born at MMC: NICU admission for prematurity
- Transferred to Mass General for treatment of ROP.
  - Discharged with 1-month follow-up
- Established with MMC Pedi Clinic one week after discharge
  - Loss to follow-up with Mass Eye and Ear
  - Clinic Admin team, Early Childhood Support Specialist (ECSS) and PCP worked together to re-establish patient with Mass Eye & Ear, obtain MaineCare PA and transportation.
  - Mass Eye&Ear appointment in January -surgery in 2 weeks
- ICE enforcement began: unable to attend Eye surgery
  - Clinic provided telemedicine 6 mo WCV
  - ECSS re-connected with Mass Eye and Ear- appointment late February
  - Re-scheduled for 6-month immunizations late February
  - Retinopathy treatment completed in Boston March



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### Patient Story #3

- **Newborn**, Mom, Dad, and 2-year-old at home
  - One small room in a shared apartment
  - High fear – all doors guarded, windows blocked
  - Need for diapers, formula, and food
- Initial Home visit – supported normal weight gain, exam, breast feeding and pumping support, safe sleep education.
    - Next day metabolic screen positive for sickle cell disease
    - F/U call provided – diagnosis reviewed
  - Home visit to deliver PCN, discuss diagnosis, review safety issues provided.
    - Parents requesting repeat blood test prior to starting PCN
  - Second Home visit to provide ongoing support and answer questions
    - Parents requesting repeat blood test prior to starting PCN
  - In person visit scheduled for 1 mo WCV and repeat state metabolic screening



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## Take Home Messages

### Meeting Basic SDOC Needs is Essential to Health

#### Response to Immigration enforcement:

- Build Trust Everyday
  - Trauma Informed Lens
  - SDOH needs
  - Medical home visits
  - Team-work
  - Registries
- Deep appreciation from the patients and parents
  - Requires a high level of coordination from team members
  - Pre-visit preparation is essential
  - Set which patients to focus on for home medical visits
    - Newborns
    - CMC (Children with Medical Complexity)
    - Acute evaluation where telehealth not adequate
  - Safety evaluation on-site is so much better than in the office 😊
  - Community Paramedicine is amazing
  - Mom and baby assessed together 😊



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# Thank You



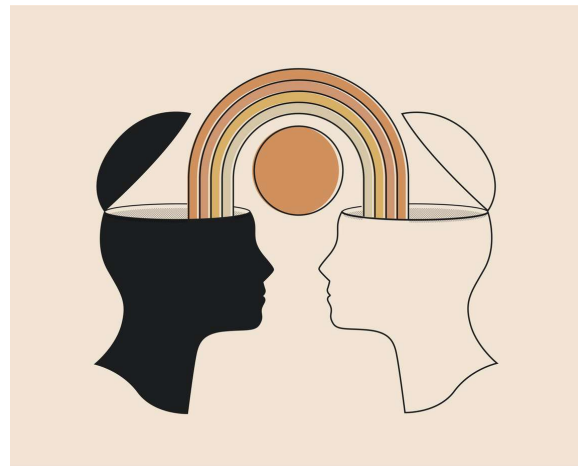
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# What We've Seen Today

Different cases.

*Shared patterns...*

- 1) Risk is not evenly distributed
- 2) Access is not equally available
- 3) Trust is not automatic



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# 3 Takeaways

**Curiosity**

**Expand**

**Influence**



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# Q&A and Audience Reflections



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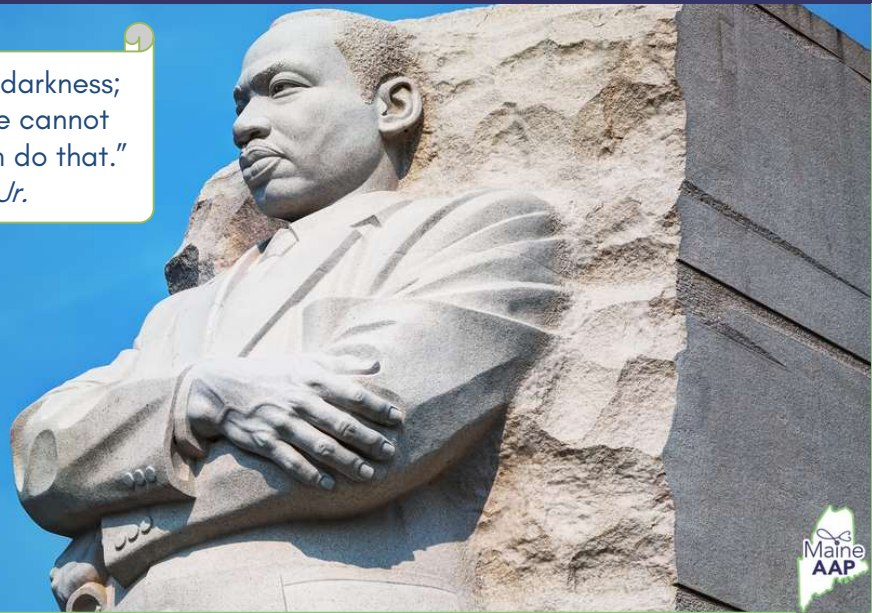
# The Role of Pediatric Providers



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# Thank You!

"Darkness cannot drive out darkness;  
only light can do that. Hate cannot  
drive out hate; only love can do that."  
- *Martin Luther King Jr.*



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