Day One Outpatient
525 Main St. South Portland

Substance Use and Mental Health Services for Adolescents and their Families
Residential, Outpatient, and Corrections

Substance use in Teens

• Adolescents who begin drinking before age 15 are more likely to: binge drink, drink and drive, be injured in fights, use other illicit drugs, perform poorly in school, become alcohol dependent as an adult.

Risk factors of Adolescent Substance Use

• Family poverty/high unemployment
• Alcohol/drugs readily available
• History of substance abuse in the family
• Norms/rules unclear
• Lack of parental supervision
• History of Trauma
Risk factors for substance use are also risk factors for Trauma.

Parental substance abuse and trauma

• Neglect:
  – Unavailable emotionally (significant relationship is with substance)
  – Unavailable physically (periods of abandonment)
  – Inconsistent in parenting, never know what to expect.
  – Parentification of the child, child manages the home/siblings
  – Disconnect from other healthy resources in family and community.
• Abuse:
  – Physical and sexual abuse directly by the parent/other family member or “friend” of the family.
  – Creating dangerous events that could harm the child directly ie drinking and driving, criminal activity, excessive rage and violence.
Trauma, teens and substance abuse

• Teens who experience physical/sexual abuse or assault are 3 times more likely to report past or current substance abuse than those without trauma.
• 59% of young people with PTSD subsequently develop a substance abuse problem
• Adolescence receiving treatment for substance abuse more than 70% report having a history of trauma

Compared to adult substance users, adolescent substance users....

- Less of a history, fewer medical consequences
- More episodic
- Less likely to have a drug of choice, will use what is available
- More co-occurring problems
- Much less likely to seek treatment
- Does not see self in recovery so will not seek traditional self help options
- Brief intervention can be very helpful


General Signs of Teen Alcohol or Drug Use

School work has declined; grades suddenly slipping or dropping dramatically

Missing school (skipping secretly or too "tired" or "sick" to go)

Dropping out of usual activities (music, sports, hobbies)

Physical appearance changing (poor hygiene, unusual style changes)
Signs of substance abuse

- Friends suddenly change; doesn't introduce new friends
- Money or valuables missing from parents' home
- Secretive behavior (e.g., bedroom door locked and takes long time to answer)
- Hostile, aggressive outbursts
- Seems to have "lost" motivation
- Unusual sleeping habits
- Mood changes. Depressed, anxious

Substance use and addiction

- No use
- Experimental use: Try something one, two maybe three times to see the outcome. Curiosity, risk taking, use is sporadic and not tied to any emotional outcome. Control
- Occasional use: You like the effects of drugs, but use them less than once a week. Don't go looking for drugs. Control and choice
- Regular use: You drink or use drugs at least once a week. You want the effect. You would look for alcohol or drugs if they were not available.
- Harmful use: use to manage emotions and life, to cope with life, use to feel better or to not feel, use is beginning to cause problems ie school, home, community. Control is slipping away…

Stages of drug use

- Drug Dependent: It now takes more of a substance to have an impact and that impact might simply be to reduce the craving or to not feel. Feeling good or feeling normal are not attainable, with or without substance use. Even though you say you can quit whenever you want, the truth is it would be hard to stop. Much of your activity centers on alcohol or other drugs. Substance use becomes the primary focus. How I am going to get it, when I can use next and who I will use with. The substance and the person using are all that matters. Control of the substance is gone.

In General what can parents do?

- It is never too young to start talking about substance use.
- At least 3 or 4 times a week at a minimum have a time and place where you can really listen to your child and start young. face to face not phone to phone, text to text, computer to computer.
- As they get older, always be awake and available when they come home. Make sure they know they will have a face to face with you when they come home.
- Know their friends and if possible their friends families.
- Keep rules simple, clear and realistic.
- Tough love vs enabling
- Write down 3 things you love about your child and no matter how bad it gets don't forget those things.
- Lead by example
- Be aware of any substances in the home ie pills, medicine cabinet, beer/liquor and pay attention to it
- As she/he gets older stay involved and connected.
What teachers or others could do if they are concerned

- Have a conversation with the student
- Be clear and direct, supportive
- Be prepared for resistance
- Be aware of resources and be prepared to access them
- When available utilize peer support
- Involve others