

Pediatric Oral Health ECHO: Emerging Role of Silver Diamine Fluoride for Early Childhood Caries in Primary Care

Course Description

Early Childhood Caries is the most common chronic illness of childhood yet many children to not have access to dental care or a dental home. Family Practice and Pediatric providers are in a position to treat these children in their practices with the use of Silver Diamine Fluoride. This Project ECHO will explore oral health assessment in the pediatric patient, describe when and how to use SDF in your practice and discuss integration of this process into your clinic.

Who Should Attend

Pediatric and Family Medicine Providers, Nurses, Nursing Students, and Medical Residents in New Hampshire, Vermont & Maine

Schedule	
Sessions held every Monday from 12-1pm EST	
June 10, 2024	Pediatric Oral Health Assessment: Identifying ECC in Your
	Patients
June 17, 2024	Emerging Opportunities: Use of Silver Diamine Fluoride in
	Early Childhood Caries
June 24, 2024	Integrating Silver Diamine Fluoride into your Practice

Questions?

Email: ECHO@hitchcock.org

Website:

https://go.d-h.org/project-echo

Registration Information

To register, visit: https://iecho.org/public/program/PRGM171259920012809GQDM6AJP Sessions are free of charge

"We acknowledge with gratitude the support of the Federal Office of Rural Health Policy (FORHP), which has granted the Rural Health Redesign Center Organization (RHRCO) supplemental funding in collaboration with the Northern Border Regional Commission (NBRC). This generous support enables us and six other organizations across Maine, New Hampshire, New York, and Vermont to implement innovative healthcare programs over the next year, aimed at enhancing services for rural residents in these states."

What is Project ECHO?

Project ECHO (Extension for Community Healthcare Outcomes) is a telementoring model. Virtual technology is used to support casebased learning and provide education. This will assist participants to care for more people, right where they live.

Benefits

- · Participants learn from experts.
- Participants learn from each other.
- Experts learn from participants as best practices emerge.



