

Partnerships in Pediatrics

Sharing information... Serving our children

Partnerships in Pediatrics Conference

Tuesday, May 21, 2024 / 4 - 8:30p

Bass Room, Franklin Memorial Hospital, Farmington

Scan QR code to
register today!



- 4-4:30p **Registration, packet pick-up**
- 4:30-4:35p **Welcome and Introductions – Lorraine McElwain, MD, BBCH/Maine Medical Center**
- 4:35-5:05p **Autism – Victoria Dalzell, MD, Pediatric Specialty Care/Developmental-Behavioral**
1. Be familiar with options for diagnosis of ASD.
2. Be familiar with recommended interventions and common comorbidities and that can be addressed in the primary care setting.
- 5:05-5:35p **Inherited Bleeding Disorders – Ashley Jean, MD, Maine Children's Cancer Prog. (MCCP)**
1. Understand the basic science and pathophysiology of inherited bleeding disorders.
2. Review the diagnostic tests and therapeutic approach to patients with bleeding.
3. Review when to refer to hematology.
- 5:35-6:05p **Aggression – Victoria Dalzell, MD, Pediatric Specialty Care/Developmental-Behavioral**
1. Be familiar with how to assess/gather information about aggressive behavior
2. Be familiar with ways to support children and their families to decrease aggression
- 6:10-6:40p **Light Dinner – catered by Orange Cat Café**
- 6:40-7:10p **Developmental Dysplasia of the Hip – Stuart Braun, MD, Pediatric Orthopaedic**
1. Review and understand AAP guidelines and techniques for screening.
2. Review and understand when to study, refer and treat.
- 7:10-7:40p **Hemoglobinopathies & Newborn Screening - Ashley Jean, MD, MCCP**
1. Review the basic science and pathophysiology of hemoglobin synthesis and hemoglobinopathies.
2. Understand interpretation of newborn screening results
3. Review when to refer & interim management of patients with abnormal newborn screens
- 7:40-8:10p **Club Feet – Stuart Braun, MD, Pediatric Orthopaedic**
1. Review and understand what club feet are and are not.
2. The Ponseti method; short- and long-term goals and outcomes.
- 8:10-8:30p **Conference ends with questions, comments and feedback/evaluations collected.**
∞ Up to 3 CME /CEU credits provided ∞

